

## Parent Meeting: 8<sup>th</sup> Graders Transitioning to High School

Franklin High School Spring 2016

## Recent changes to Texas Education

Texas legislature in spring of 2013 mandated several major changes to Texas education, especially with high schools.

The signature legislation is House Bill 5 (HB5).

## HB 5



- Passed into law spring 2013
- Reduces number of required EOC exams required for graduation
- Allows greater flexibility in the new graduation plan: Foundation High School Program (FHSP)
- Encourages students to earn endorsements on their diplomas

## Testing – End of Course Exams

Number of exams reduced from 15 to 5:

- Algebra I
- English I
- English II
- U.S. History
- Biology



Must pass each EOC to graduate

# HB5 changed high school graduation requirements.

## HB 5 created the Foundation High School Plan with several options for Endorsements & a Distinguished Level of Achievement

## **Old Graduation Plans**

## Minimum High School Program (MHSP) (22 Credits) (24 for FISD)

## Recommended High School Program (RHSP) (26 Credits)

## Distinguished Achievement Program (DAP) (26 Credits)

## What is a Credit?

- One credit = 1 full year in a class
- One half credit = 1 semester of a class
- To earn credit:
  - Semester average must be 70% or better
  - Must attend 90% of days



## **New Graduation Plans**

HB5 – Mandated for all incoming 9<sup>th</sup> grade students starting 2014-2015 and optional for current high school students:

### Foundation High School Program (FHSP) (22 Credits)

### Foundation HSP with Endorsements (26 Credits)

Distinguished Level of Achievement (DLA) (26 Credits)



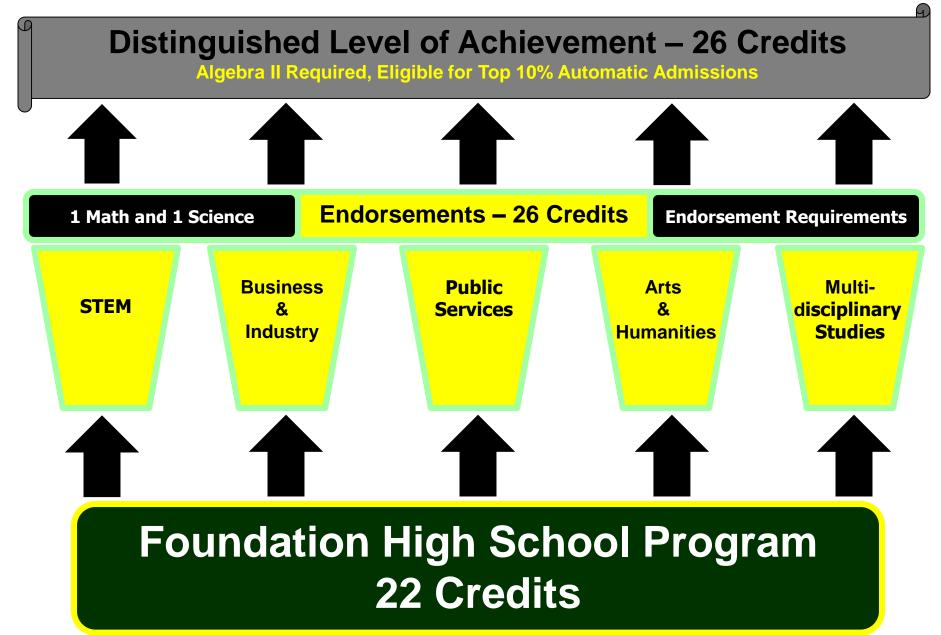
## Performance Acknowledgements



Endorsements

# Foundation Plan

### NEW TEXAS HIGH SCHOOL DIPLOMA



## **Foundation Graduation Plan**

22 Credits		
English	4	
Mathematics	3	
Science	3	
Social Studies	3	
PE or PE substitute	1	
Fine Arts	1	
Language other than English	2	
Electives	5	

## **Foundation High School Program**

#### Four credits:

- English I
- English II
- English III
- Advanced English course

#### Three credits:

- Algebra I
- Geometry
- Additional math course

#### One credit:

Physical Education

#### One credit:

• Fine Arts

#### Two credits:

• Language Other Than English (LOTE) (same language)

#### Three credits:

- Biology
- IPC or other lab-based science course
- Additional lab-based science Course

#### Three credits:

- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

#### **Five credits:**

Electives

### **22 Total Credits**

## **The FHSP with Endorsements**

With few exceptions, ALL students will be required to earn an endorsement in one of the following areas:

- 1. STEM (Science, Technology, Engineering, and Math)
- 2. Business and Industry
- 3. Public Services
- 4. Arts and Humanities
- 5. Multidisciplinary Studies



The career cluster a student selects will fit under one or more of these endorsements.

The college or career pathway chosen will determine the endorsement a student earns

## **Endorsement Available:**

Arts and Humanities

**Business and Industry** 



Science, Technology, Engineering and Mathematics

**Public Services** 

Multidisciplinary

## Endorsements – 26 credits

Arts and Humanities	Foundation Plan	Additional Credits needed for Endorsement
Discipline	Credits	Credits
English	4	
Math	3	1
Science	3	1
Social Studies	3	
Foreign Language	2	
Fine Arts	1	
Physical Education	1	
Electives	5	2
Total Credits for Graduation:	22	4

# Foundation High School Program plus one or more Endorsements

#### Four credits:

- English I
- English II
- English III
- Advanced English course

### Four credits:

- Algebra I
- Geometry
- Additional math course
- Additional math course

#### One credit:

Physical Education

### One credit:

#### Fine Arts

#### Two credits:

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### Four credits:

- Biology
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- Additional lab-based science course
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#### Three credits:

- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

### Seven credits:

Electives/ Endorsement specific courses

### 26 Total Credits

\*Underlined courses reflect differences with the Foundation High School Program (without Endorsements)

## **MULTIPLE ENDORSEMENTS?**

• A school district will clearly indicate an Endorsement on the transcript or Academic Achievement Record (AAR) of a student who satisfies the applicable requirements. Each endorsement earned will be indicated.

## CHANGE OF ENDORSEMENTS

- Continue to update the 4 Year Plan every year, along with Course Registration
- Students will have the opportunity to change Endorsements, but need to make sure Endorsement requirements are able to be met



## **Distinguished Level of Achievement**

- Four credits in mathematics, which must include Algebra II
- Four credits in science
- The remaining foundation plan curriculum requirements
- The curriculum requirements for at least one endorsement



## DISTINGUISHED LEVEL OF ACHIEVEMENT (DLA)

## FHSP with Endorsement, including Algebra II

## Eligible for 4 - year Texas public colleges Automatic Admission if DLA and Top 10% (except Texas at Austin top 7%)

### **Higher Education Requirements**

- Students must complete Foundation High School Program and meet entrance requirements to be considered for general admission to a 4 - year Texas institute of higher education
- Students must also earn the Distinguished Level of Achievement to be considered in the top 10% for automatic admission to a Texas institute of higher Education.

## HB5

## PERFORMANCE ACKNOWLEDGEMENTS

## **Outstanding Performance(s) in:**

- Dual Credit
- Bilingualism and Biliteracy
- Advanced Placement Exams
- **OPSAT, ACT-PLAN, SAT or ACT**
- Business or Industry Certificate or License

## **Advanced Academics**

- Pre-Advanced Placement and Advanced Placement classes are available in many subject areas.
- General rule:
  - Should have an "A" in current on-level class
     OR an "A" or "B" in current Pre-AP class
  - AND Score Level Three on state assessment and local subject criteria



## **Advanced Academics**

### Benefits

- Prepare for college
- Opportunity for more points toward your GPA
- Possible college credits through AP exams and Dual Credit program



## Who should take Advanced Classes?

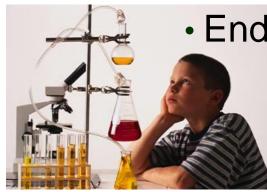
### Students who are:

- Self-motivated
- Hard-working
- Good time-manager
- Challenge-seeking
- Capable of handling more rigorous curriculum at a faster pace
- Completes assignments on time and is prepared for class



## Students Entering 9<sup>th</sup> Grade Starting 2014 – 15

- Each student selects (in writing) an endorsement.
- The student and his/her parents are advised of the benefits of graduating on the Foundation Plan with Endorsements.



Endorsements can be changed.

## **GRADUATION PLANS**

- Students build and update their 4 year plans each year beginning with 8<sup>th</sup> grade.
- Students are encouraged to take courses that are most interesting and useful to each individual student.
- Students plan and prepare for a seamless transition between high school and postsecondary opportunities.

## Students Entering 9<sup>th</sup> Grade After 2013 – 14

- May move to the Foundation Plan without Endorsements <u>after</u> their 10<sup>th</sup> grade year
- Parent/Guardian must give written permission to move to the Foundation Plan.



## **Planning for high school**



## **Planning for high school**

"The courses you choose for high school should align with your college and career goals."



## **Choose a Career Cluster of interest**

Career Clusters are defined by the possible vocations and jobs from that area of interest. The Springboard and Explore Careers in Career Cruising used in 8<sup>th</sup> grade identifies students' strengths and interests based on the students' answers to career questions. Programs of Study (POS) are comprised of a coherent sequence of courses that support and prepare a student toward his/her career of interest. The program of study determines which endorsement a graduate earns.

#### All Clusters

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio-Video Technology and Communications
- Business, Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- <u>Science, Technology, Engineering and</u> <u>Mathematics</u>
- Transportation, Distribution and Logistics

## Schools provide Programs of Study (POS) that:

- Align rigorous academic standards and student achievement standards;
- Include academic and career content in a coordinated, nonduplicative sequence of courses;
- Are relevant and challenging at the secondary and postsecondary level;
- Lead to employment in high skill, high wage, or high demand occupations;
- Offer opportunities for dual credit; and
- Lead to a degree, certificate, or credential.

## Why Programs of Study?

- Programs of study are the new centerpiece of the guidance program.
- Programs of study help students plan an individualized coherent educational path that supports and prepares their college and career plans following graduation.



# Am I locked into this cluster and these courses?

No. You will look at "next year's courses" each spring while in high school. To make a change, get with your counselor.

## **Typical Franklin High School Course Sequence**

#### Four credits:

- English I
- English II
- English III
- English IV

### Four credits:

- Algebra I
- Geometry
- Algebra II or MMA
- advanced math

#### One credit:

Physical Education

### One credit:

Fine Arts

#### Two credits:

- LOTE Spanish I
  - Spanish II

### Four credits:

- Biology
- IPC
- Chemistry
- Physics or Environmental Science or advanced sciences

### Three credits:

- World Geography
- World History
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

### Seven\_credits:

• Electives/ Endorsement specific courses (Note: Driver Ed/Health are joined)

### **26 Total Credits**

Many options depending on student's selected Program of Study

## **Typical Franklin High School Course Sequence**

#### Four credits:

- English I
- English II
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### FHS is moving U.S. History back to the 11<sup>th</sup> grade starting 2016-17.

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Physical Education

### One credit:

#### Fine Arts

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#### **Typical Franklin High School Course Sequence**

This coursework allows a student to default to the **Distinguished Level of** Achievement with a **Multidisciplinary Endorsement in the event** a student abandons his/her current POS or cannot decide what career to pursue as he/she nears graduation.

			What is a Pro	gram of Stud	dy?	
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Biotechnology Research and Development

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Program of Study names, established in the State's Career Cluster Initiative (www.careerclusters.org), head each model. They focus attention upon a specific career field within a cluster.

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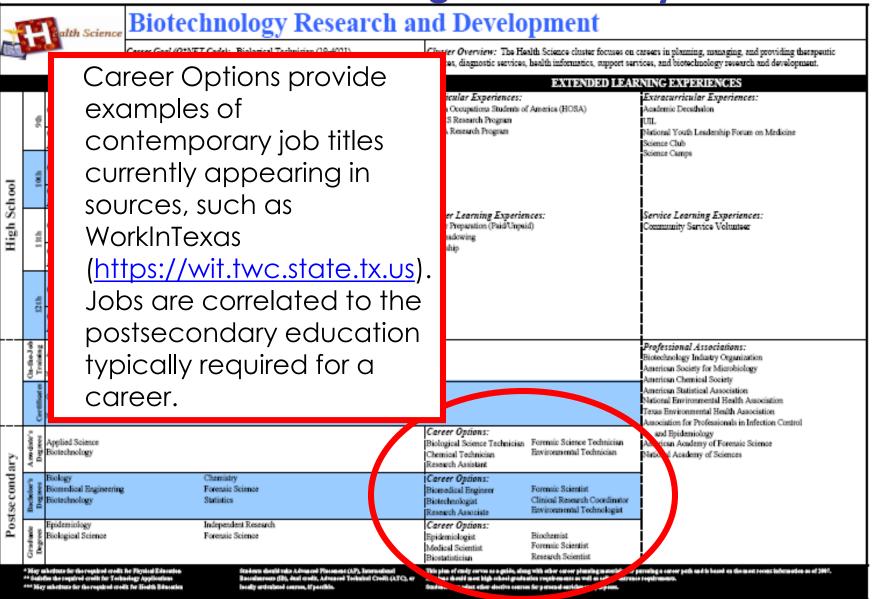
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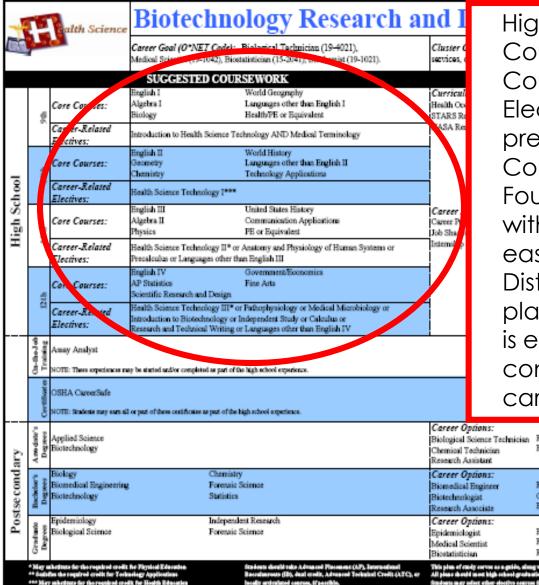
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Medicine

Biotechnology Research and Development									
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High School Suggested Coursework highlights the Core Courses and Career-Related Electives recommended to prepare for a career goal. Courses are based on the Foundation High School Plan with Endorsements and can easily be adapted for the Distinguished Level. With a planned sequence of courses, it is easier to anticipate the consequence of changes in career or college choices.

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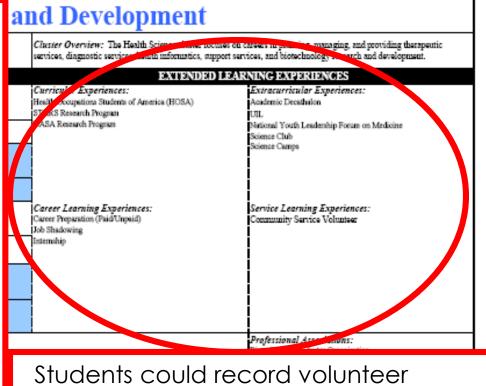
Extended Learning Experiences include Work-Based Learning, Curricular, and Extracurricular activities. Participation in and support of Career and Technical Student Organizations (i.e. FCCLA, FFA, etc.) is especially important to AchieveTexas. While campuses might modify their list of Extracurricular and Service Learning Experiences, examples should always cohesively extend meaningful learning in settings suitable and safe for students.

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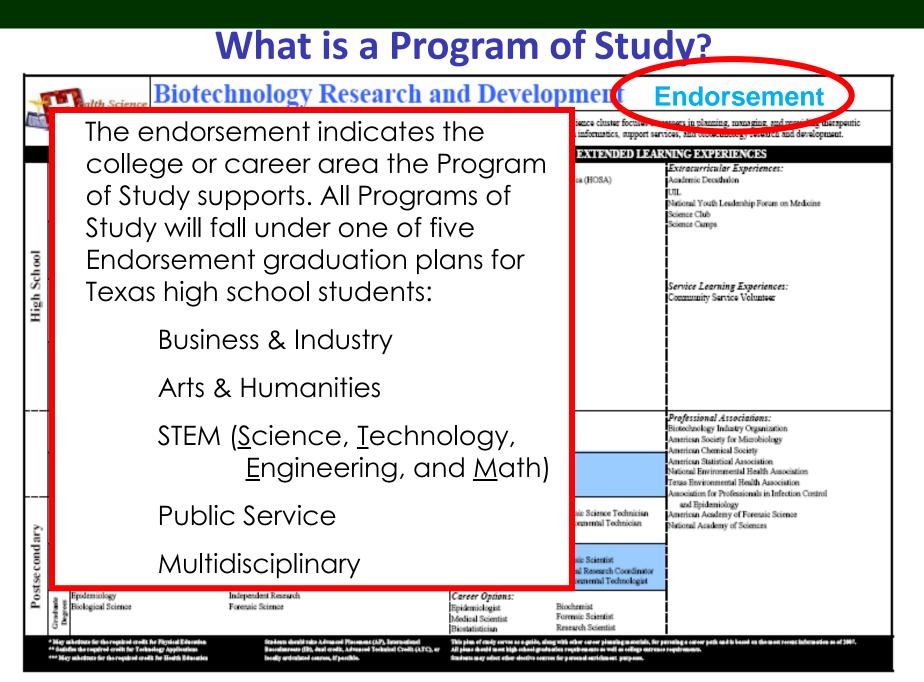
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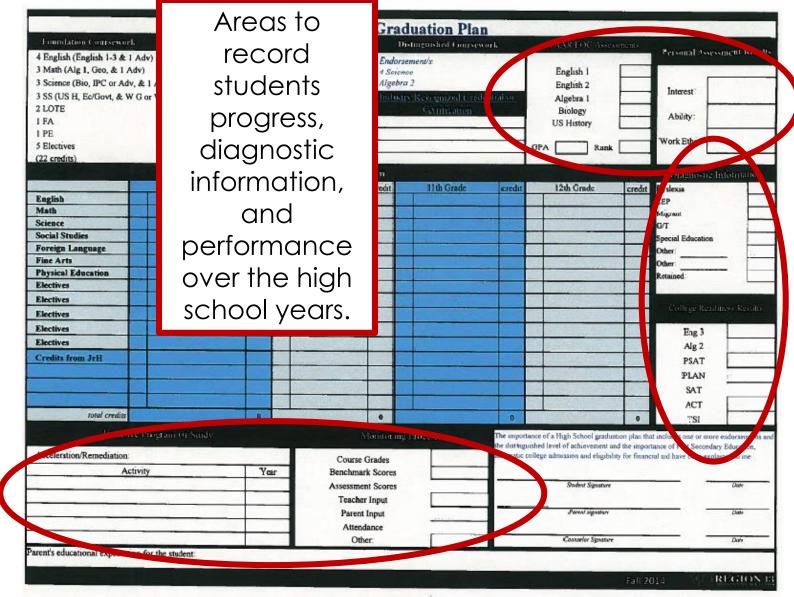
service in their portfolios, or participate in programs where school groups may record their service hours.

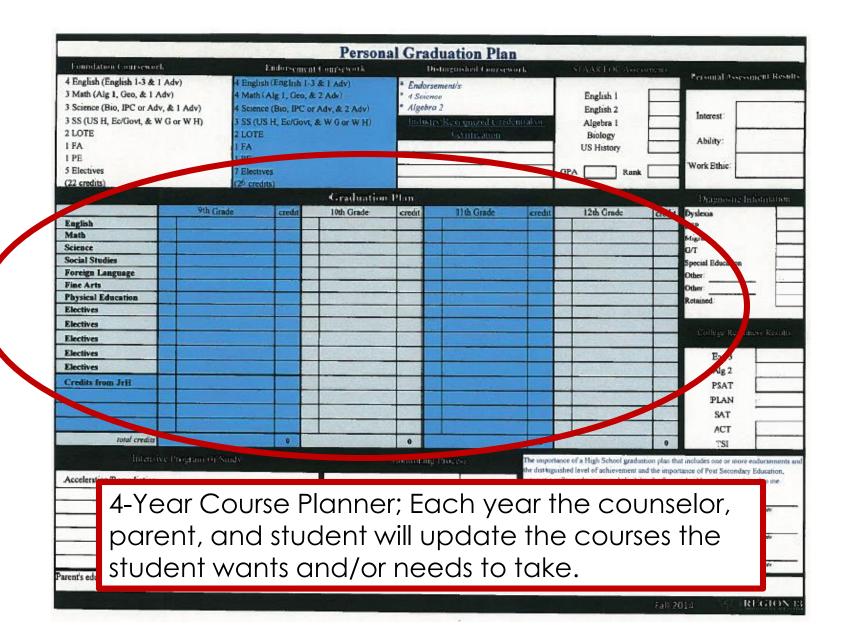
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# As a parent, what do I need to do?

Suggestions:

- Talk to your child about his/her future goals.
- Explore all of the possibilities that are available for college and careers.
- Choose a program of study or endorsement that best matches your child's career interests.
- Study the Personal Graduation Plan and discuss with the counselor any changes needed over the four high school years.

**Note:** The Texas Legislature meets every other year. It is possible that current education laws and requirements may be amended, extended, and/or abolished befire your child graduates.



# Questions

